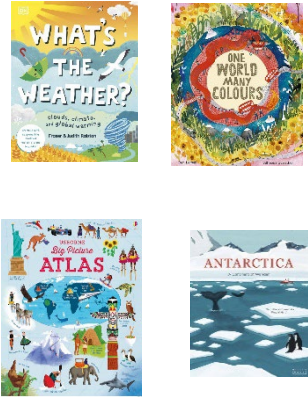


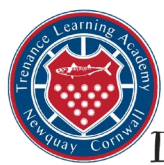
The Weather, The World

Year 2 Term 3

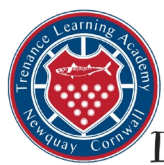
Enquiry Question	Why is the weather different around the world?	
NC Objectives	<p>Pupils should be taught about:</p> <p>Locational knowledge</p> <ul style="list-style-type: none"> Name and locate the world's seven continents and five oceans <p>Human and physical geography</p> <ul style="list-style-type: none"> identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop <p>Geographical skills and fieldwork</p> <ul style="list-style-type: none"> use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage 	<p>Key concept</p> <p>Scale Place/Space Cultural Diversity</p>
Curriculum Coherence	<p style="text-align: center;">Prior Knowledge</p> <p>YF – types of weather, snow, sun, ice, wind Year 1 – weather around the UK, seasons in the UK, recording weather, daily weather patterns, map work Year 2 – using maps, globes, atlases</p>	<p style="text-align: center;">Future Learning</p> <p>Year 2 – Rainforest, how weather in different around the world, hot and cold climates NJA – Earth topic Children learn about Greece as a country in Europe</p>



	<p>Vocabulary Equator North Pole South Pole Weather Climate Continent Ocean Hot Place Cold Place</p>	<p>High Quality Text</p> 	<p>Misconceptions If it is summer it must be warm. Its always hot and dry on the Equator. Deserts are sandy and hot. It is cold when it rains in the rainforest.</p>	<p>Assessment Distance Marking Sheet End of topic assessment – informs planning Oracy – informs retrieval questions</p>	<p>Cross Curricular Links History – Space – Equator, North and South Pole Art – animals from around the world Science – habitats and adaptations</p>
<p>Knowledge Sequence</p>	<p>Lesson 1 What is a continent? In this lesson children will revisit the 5 oceans that they learnt in Year 1. Children will be able to locate and name all the world's 5 oceans. We will begin to introduce the world's 7 continents and begin to locate them on a map. Children will use maps, globes and atlases to understand how the world is made up. Children will be introduced to vocabulary such as, the equator, North Pole and South Pole and begin to develop an understanding of how this affects weather and climate.</p>		<p>Locational Knowledge Name and locate the world's continents and oceans. Use maps and a globe to identify the continents and understand that both a map and a globe show the same thing. Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied. Use both maps and globes, identify the coldest places in the world – The North and South pole, related to their study of the Arctic.</p>		
	<p>Lesson 2 Where are the hot and cold areas around the world? In this lesson children will learn about the hot and cold places around the world. They will revisit the words, Equator, North Pole and South Pole and begin to understand how the affect weather around the world. Children will learn about the difference between weather and climate and begin to grasp an understanding of the 4 main types of climates. They will learn about tropical climates, temperate climates, warm climates and polar climates.</p>		<p>Physical and Human Geography Name some types of weather and describe the weather associated with the four seasons in the world. To identify the location of hot and cold places in the world in relation to the equator and the North and South poles. Understand that different countries have different climates.</p>		



	<p>Lesson 2 What is it like in Europe? In this lesson children will recap and begin to locate and name all the world's continents and oceans. We will then look closer at the continent, Europe. Children will begin to develop their understanding of life in Europe and the different people/cultures that live there. Children will begin to discuss the different countries that make up Europe and they will use maps to find different places. Children who are born or who have lived in different countries will be discussed and they will find these countries on the map. They will learn about the changes in weather across Europe and how different places are affected by the seasons.</p>	<p>Physical and Human Geography Name some types of weather and describe the weather associated with the four seasons in the world. To identify the location of hot and cold places in the world in relation to the equator and the North and South poles. Understand that different countries have different climates.</p> <p>Locational Knowledge Name and locate the world's continents and oceans. Use maps and a globe to identify the continents and understand that both a map and a globe show the same thing.</p>
	<p>Lesson 3 What is it like in Australia? In this lesson children will recap and begin to locate and name all world's continents and oceans. We will then look closer at the continent, Australia. Children will begin to understand where Australia is located and the impact that this has on its weather and seasons. Children will learn about the different people and cultures in Australia. They will learn about where people live in Australia and the reason for people living around the coastal areas. Children will be introduced to the Daintree Rainforest, whilst thinking about its location – this will link on to when they learn about Rainforests in Summer Term.</p>	<p>Physical and Human Geography Name some types of weather and describe the weather associated with the four seasons in the world. To identify the location of hot and cold places in the world in relation to the equator and the North and South poles. Understand that different countries have different climates.</p> <p>Locational Knowledge Name and locate the world's continents and oceans. Use maps and a globe to identify the continents and understand that both a map and a globe show the same thing.</p>
	<p>Lesson 4 What is it like in South America? In this lesson children will recap and be able to locate and name all the world's continents and oceans. We will then look closer at the continent, South America. Children will learn about the different people and cultures that are in South America and the difference between life in cities and the rainforests. Children will learn about the weather and climate in South America, looking closely at the Amazon Rainforest. They will begin to understand the location of rainforests and why they are located where they are.</p>	<p>Physical and Human Geography Name some types of weather and describe the weather associated with the four seasons in the world. To identify the location of hot and cold places in the world in relation to the equator and the North and South poles. Understand that different countries have different climates.</p> <p>Locational Knowledge Name and locate the world's continents and oceans.</p>



		Use maps and a globe to identify the continents and understand that both a map and a globe show the same thing.
	<p>Lesson 5 What is it like in Antarctica? In this lesson children will recap and be able to locate and name of the world's continents and oceans. We will then look closer at the continent, Antarctica. Children will learn about the population of Antarctica and why life in Antarctica would be so difficult. They will learn about why scientists go to visit Antarctica and what life would be like there. They will understand the climate in Antarctica and why it is so cold there. Children will learn about the significant individuals Captain Scott and Roald Amundsen who had a race to be the first people to get to the South Pole.</p>	<p>Physical and Human Geography Name some types of weather and describe the weather associated with the four seasons in the world. To identify the location of hot and cold places in the world in relation to the equator and the North and South poles. Understand that different countries have different climates.</p> <p>Locational Knowledge Name and locate the world's continents and oceans. Use maps and a globe to identify the continents and understand that both a map and a globe show the same thing.</p>
	<p>Lesson 6 Why is the weather different around the world? This lesson children will be answering the key question, why is the weather different around the world. Different assessment techniques to determine what the children know and understand. Teachers will ensure that all children can name and locate the 7 world continents and 5 oceans.</p>	<p>Physical and Human Geography Name some types of weather and describe the weather associated with the four seasons in the world. To identify the location of hot and cold places in the world in relation to the equator and the North and South poles. Understand that different countries have different climates.</p> <p>Locational Knowledge Name and locate the world's continents and oceans. Use maps and a globe to identify the continents and understand that both a map and a globe show the same thing.</p>